

Appendix 2 – Corporate Parenting Action Plan

Key Priorities	Action Plan	By Whom & Date
<p>To strengthen the Children in Care Council ‘Beyond Limits’ through increases participation of children looked after and care leavers</p>	<p>Implementation of the participation strategy</p> <p>Promote Beyond Limits at statutory child care reviews</p> <p>Promote the “work” Beyond limits undertakes with children looked after and young people</p> <p>Raise awareness of the changes which Beyond Limits has influenced/shaped</p> <p>Packs for young people when they become looked after including information about Beyond Limits</p>	<p>Participation officer</p>
<p>Ensure that the Corporate Parenting Panel receives regular feedback from children looked after and takes any necessary action arising from that feedback</p>	<p>Quarterly meetings between Beyond Limits group and Corporate Parenting Panel with follow up actions presented to the Panel</p> <p>What other opportunities do Councillors have to receive feedback from children looked after/</p>	<p>Corporate Parenting Panel Participation Officer</p>
<p>Expand participation engagement with CLA placed out of borough</p>	<p>Implementation of the participation strategy</p> <p>Participation Officer in contact with all young people placed out of borough</p>	<p>Participation Officer</p>
<p>Increase response rates through refreshed feedback options for CLA reviews and CP Conferences</p>	<p>Quarterly reports to SMT and Corporate Parenting</p>	<p>Service Manager Quality Assurance</p>

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Advocacy and Independent Visitor Services are used by children and young people to ensure their voices are heard	<p>SW aware of advocacy and independent visitor services as part of their induction</p> <p>Monitoring of the use of the services</p> <p>Quarterly reports on referrals/take up of the service</p> <p>Evaluation of the services by young people</p> <p>Annual report to Corporate Parenting Panel</p>	
Ensure providers deliver 100% health assessments on time	<p>Weekly monitoring</p> <p>Young peoples evaluation of health assessments informs service delivery</p>	Designated nurse safeguarding children
Care leavers have health passports	<p>Monthly monitoring</p> <p>Young People consulted on the impact of health passports</p>	Designated nurse safeguarding children
CLA wellbeing improves		
Increase capacity and placement choice; increase numbers of in-house foster carers including specialist placements for the children with the most complex needs	<p>Implementation of the Placement Sufficiency Strategy</p> <p>Implementation of the action plan following the consultation at the care leavers forum about placements</p> <p>Feedback from young people at foster carers annual review</p>	<p>Service Manager Placements</p> <p>Service Managers Placements and Leaving Care</p> <p>Service Manager Placements</p>
Further reduce the number of	Provide additional support where difficulties are	Service Manager

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placement moves	<p>identified</p> <p>Analysis of the reasons for placement breakdown and identify strategies to support those placements at risk</p> <p>Foster carers support one another /buddy system</p>	Placements
Reduce the length of time children wait for adoptive placement	<p>Reports to the Care planning group</p> <p>Monitored through Permanency Planning Meetings</p>	<p>Team Manager Harrow/Coram partnership</p> <p>Case Manager</p>
Continue to recruit foster carers that reflect the diversity of the local community	<p>Implementation of the recruitment strategy</p>	Fostering Team Manager
Ensure all young people permanently fostered and adopted have lifestory books and later life letters	<p>Monitored through Care Planning Group</p>	<p>Team Manager Harrow/Coram partnership</p>
Young people develop a positive identity, emotional resilience and self esteem	<p>Use of SDQs</p> <p>Inhouse PlayTherapist</p> <p>Training for foster carers</p>	<p>CLA Nurse</p> <p>Team Managers</p> <p>IROS</p>
The work force reflects the diversity of the local community	<p>Implementation of recruitment and retention strategy</p>	
Improve opportunities for care leavers to access education,	<p>Role of the virtual school</p> <p>Ensure Pathway Plans address engagement with</p>	<p>HSIP</p> <p>Service Manager Leaving Care</p>

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employment or specially trained apprenticeships	education/training Effective delivery of services by CfBT	
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